



Russell Scott Primary School

PE and Sport Premium Evidence and Spending Review
2023-2024

Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • Another year of the School Games Platinum Award, which is the highest possible level you can be awarded. • School focus on supporting children’s wellbeing through school sport and physical activity opportunities. • Considerable increase of over 14% in swimming data after top up swimming to support children. • Real push to help children meet the 60 minutes of physical activity which has significantly increased across school with the breaktime/lunchtime provision on offer. • All children from Y1-Y6 involved in carefully planned intra-school competition to prepare them for inter-school. Many of these have a focus on the school game values. • School football team reached the National Finals of the ESFA Pokémon Primary Schools’ Cup and represented the North of England! • All staff trained in dance to enhance the curriculum for all children. • School attended over 40 sport events outside school including festivals, competitions, swimming galas, Pentathlon events, Manchester United tournaments and national sport events. • 100% children in Year 6 given the opportunity to represent school and engage in competitive sport. • Teams reached the finals in 9 different competitions and went on to represent Tameside in 4 different regional competitions. This has helped to really develop the gifted and talented children. • Trained leaders run daily play leader sessions for children in key stage 1 at dinnertime, running an array of different activities • All teachers more confident and competent in teaching PE lessons after at least one half term of CPD alongside high school PE teacher. • School recognised and awarded for its ‘Commitment to PE and School Sport’ by Tameside. 	<ul style="list-style-type: none"> • Work alongside other subjects to develop further cross-curricular links for PE. • Monitor and improve the participation of SEND pupils in all areas of PE. • Engage the least active children across school. • Develop a sport council to help drive PE and school sport. • Increase the number of children who take part in after school clubs. • Improve leadership opportunities for children across school.

Swimming Data

Meeting national curriculum requirements for swimming and water safety: Year 6 (2023-2024)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24		Total fund allocated: £19, 600		Date Updated: July 2024	
		Total fund spent: £19, 222			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Offer free after-school clubs which offer a broad range of sports and activities to engage a wider number of pupils in regular physical activity.	<ul style="list-style-type: none"> •A free after school club to be offered daily. These are to be led by either a member of the PE team, or external coaches (Sport First Coaching). •Clubs offered to each year group. •Up to 30 places are offered for each club and attendance is monitored in an active record to ensure places are given to the least active. •School council used to decide on what clubs to offer throughout the year to continue to engage children. 	£3,619 (School coach) £350 (Sport First Coaching - after school clubs))	<ul style="list-style-type: none"> • Five/six after school clubs each week with each year group given the opportunity to engage in active sessions. •Focus on some girls only sessions which has helped to engage more girls in regular physical activity. 	<ul style="list-style-type: none"> • Look at starting before school clubs on some days. • Increase the number of after-school clubs offered in the next school year with different staff members and sports offered. 	
Increase the amount of physical activity in the school day with children engaged in 30 minutes of physical activity at school.	<ul style="list-style-type: none"> • Two specialist sport coaches employed to provide active play for KS1 and KS2 at lunchtime. • Equipment purchased to allow breacktimes/lunchtimes to be as active as possible. • After-school clubs to be offered to all children throughout the week. • School to participate in any challenges organised locally or by the Tameside School Sport Partnership. 	£3,445 (Sport First Coaching - lunchtime) Tameside SSP Membership (£1,000 – see Key Indicator 4/5)	<ul style="list-style-type: none"> • Increased physical activity levels with children from Y1-Y6 actively enjoying and engaged for at least 30 minutes across breacktime/lunchtime every day. •Children have had lots of active opportunities throughout the year. 	<ul style="list-style-type: none"> •Pupil voice used to see which activities will engage the most children. •Use sport leaders to set up equipment/activities at breacktimes. •Ensure the least active children are being engaged. •Look at more national events which promote physical activity in school. 	

To use top up swimming sessions to ensure more children are at national curriculum levels.	Children in Year 5/6 to have an extra term of weekly swimming lessons to ensure they have the best chance to have met the requirements in the National Curriculum.	£1,260	The amount of year 6's who achieved curriculum swimming levels increased by 14% in all areas.	Continue to target children who are not at curriculum swimming levels each year.
To purchase spare PE kits so that all children can take part in PE lessons.	PE kits in every size so that children can borrow a kit if they don't have one.	£108	All children able to participate in weekly PE sessions so they are able to be active.	System in place to take care of PE kits so they remain available.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide staff with resources to teach PE and sport more effectively. Enough equipment to enable as many children as possible to engage in physical activity across the school day.	Buy equipment to deliver a broad range of high-quality lessons. Buy equipment to allow more children to be active at lunchtime.	£1,226	Many resources to support the delivery of high-quality PE sessions with enough resources for all children to be active at once. Active playtimes and lunchtimes.	High-quality equipment purchased means it won't need replacing for a considerable amount of time. Young leaders to be responsible for taking care of equipment.
To raise the profile of PE and Sport within the school and create a sense of enthusiasm for participation.	Sport kits for children to wear when they represent school.	(£1,559 – see Key Indicator 5)	Children have a sense of enthusiasm and pride when representing the school. More children want to be on teams and attend sport clubs which build towards them.	Very high-quality kit so it will last for a long time. Carefully monitored so all kits are returned.

To offer rewards and incentives to motivate children to be physically active.	Medals, trophies, badges, certificates and prizes to celebrate children's achievements – focus on attitude and performance.	£100	Children feel motivated to participate in school and happy to have it acknowledged.	Celebrate this in assemblies to promote PE and Sport more across school.
-------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------	------	-------------------------------------------------------------------------------------	--------------------------------------------------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 21%
----------------------------------------------------------------------------------------------------------	----------------------------------------

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide professional development opportunities for teachers to be able to teach PE more effectively.	<ul style="list-style-type: none"> All staff to receive least one half term of joint professional development alongside PE teachers from Denton Community College Learning Enrichment Partnership. School sport coach to receive termly CPD with a focus on OAA to ensure a balanced PE curriculum. Use of highly trained staff working with teachers to provide each year group as much high-quality PE time as possible (2 hours for most year groups). Receive Dance training from Eve Murphy at Dance to School for all staff as well as signing up to the Dance to School platform to produce units of work tailored for topics 	£3000 (DCC LEP) £300 (Dance to School)	<ul style="list-style-type: none"> Teachers are now confident and competent to teach PE units using the knowledge and skills gained. School coach now happy and confident in the delivery of OAA so children receive a more balanced curriculum. Full teaching staff have the knowledge and confidence to teach PE across the curriculum so dance is included in every year. 	Allowed staff to pick their own units for CPD so can work on areas they lack confidence. Focus on staff who need the CPD most. PE lead able to implement knowledge to other members of staff and had extra training to support anyone who needs it. Dance to School zoom calls available for any further support.
PE staff to keep up to date with PE strategies, opportunities, CPD, etc. Increase staff knowledge of PE and allow opportunities to improve monitoring of PE.	<ul style="list-style-type: none"> Continue to be a part of the Tameside School Sport Partnership (TSSP). PE staff or relevant school staff to attend any relevant CPD offered by TSSP. PE staff to attend termly Primary Link Teacher (PLT) PE meetings offered by TSSP. 	Tameside SSP Membership (£1,000 – see Key Indicator 5) £400 (Supply cover)	<ul style="list-style-type: none"> Training in recognising what HQ PE looks like, reinforcement of the key principles of PE delivery, help to critically evaluate Curriculum, Assessment support and shaping a balanced, progressive curriculum. PE lead attended PLT meetings. Professional discussions on different issues that arise and 	Training to be shared with members of staff who would benefit from it.

	<ul style="list-style-type: none"> • Release staff for CPD to improve subject knowledge and quality of PE curriculum and to promote PE, health and wellbeing throughout school. 		<ul style="list-style-type: none"> • gathering ideas from other schools. • Guest speakers talk about opportunities to bring high quality practice into schools or have school visits. This has led to training for Sports and Young Ambassadors, Active Body, Active Minds and Lancashire Cricket Foundation. 	
Provide staff with resources to teach PE and sport more effectively.	Continue the use of PE Passport and expand the use across school and for after-school clubs.	£300	<ul style="list-style-type: none"> • School coach uses PE passport scheme to deliver his lessons. • PE coaching videos, lesson plans and assessment resources which cover a large range of sports ensuring there is enough variety available to appeal to all children. • Whole school assessment done on app. • Ensures quality lessons across school with clear progression. • It has been easier for staff to track which children are attending after-school clubs. 	Train wider staff on PE passport so it can be used by other members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 8%

Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:
Children participate in a range of sport festivals and competitions.	Attend all sport festivals and competitions offered by Tameside School Sport Partnership and FA.	£1,000 (Tameside SSP) £35 (Tameside Schools FA affiliation)	<ul style="list-style-type: none"> • School Games Platinum award. • Attended over 40 events such as girls' football, tag rugby, hockey, athletics, cricket and rounders. • High percentage of children in Y5/6 who have competed in inter-school competition. • Attended Panathlon SEND festivals.
			Organise more festivals with local schools - focus on KS1, Y3/4 and children who lack confidence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
As many children as possible to participate in a range of sports festivals.	<ul style="list-style-type: none"> • Travel to sport festivals and competitions around Tameside and beyond. • Target children who have not yet represented the school at a sporting event and who have not yet attended any before or after-school clubs. • Use school minibus to allow children to attend festivals. • Enable more children to compete with B and C teams able to travel to events. • Enough kits for A, B and C teams to compete and enough for a large team such as indoor athletics. 	(£1,000 SSP membership) £2,020 (minibus and taxi costs) £1,559 (Sport Kit)	<ul style="list-style-type: none"> • Attended over 50 events such as girls' football, tag rugby, hockey, athletics, cricket and rounders. • Large team of children represented Tameside in the Greater Manchester School Games and had enough kit to wear. • Attended Panathlon SEND festivals. • Large team from each Y6 class could compete in school kit for Rounders. 	Children continue to want to represent the school at sporting events and at festivals. Continue to use the minibus to allow us to access all sporting events on offer. Increase the number of children taking part in festivals. Very high-quality kit so it will last for a long time.